

Title: WWII Website
Subject: U.S. History
Grade: 10th

Standards:

1. All students will sequence chronologically the following eras in history and key events within these eras in order to examine relationships and to explain cause and effect: The Emergence of Modern America (1890-1930) and the Great Depression and World War II (1929-1945). (Michigan Content Standard I: Historical Perspective)
 - a. Describe major factors that characterize the following eras in United States History: The Emergence of Modern America (1890-1930) and the Great Depression and World War II (1929-1945). (Michigan Content Standard I: High School Benchmark #2)
 - b. Identify some of the major eras in world history and describe their defining characteristics.
2. All students will understand narratives about major eras of American history by identifying the people involved, describing the setting, and sequencing the events. (Michigan Content Standard II: Historical Perspective)
 - a. Draw upon narratives and graphic data to explain significant events that shaped the development of the United States as a nation during the eras since Reconstruction. (Michigan Content Standard II: High School Benchmark #1)
 - b. Select events and individuals from the past that have had global impact on the modern world and describe their impact. (Michigan Content Standard II: High School Benchmark #3)
3. All students will acquire information from books, maps, newspapers, data sets, and other sources including the internet, organize and present the information in maps, graphs, or charts, interpret the meaning and significance of information, and use a variety of electronic technologies to assist in accessing and managing information. (Michigan Content Standard V: Inquiry)
 - a. Locate information pertaining to a specific social science topic using a variety of sources and electronic technologies. (Michigan Content Standard V: High School Benchmark #1)
 - b. Use traditional and electronic means to organize and interpret information pertaining to a specific social science topic and prepare it for in-depth presentation. (Michigan Content Standard V: High School benchmark #2)
 - c. Develop generalizations pertaining to a specific social science topic by interpreting information from a variety of sources. (Michigan Content Standard V: High School #3)

Objectives:

1. To become proficient at using the software, Microsoft FrontPage.
2. To research and analyze a particular topic dealing with WWII.

3. To apply what they have learned concerning their WWII topic and technology to create a Website.
4. To construct a knowledge base of WWII in the following areas: The Causes and Legacy of WWII, the European Theater of Operations, the Pacific Theater of Operations, Diversity in WWII, Women in WWII, the Homefront during WWII, the Holocaust, the Manhattan Project, Technological Advances during WWII, and the Arts during WWII.

Materials:

1. Appointments for the computer lab. (Suggestion: 2 days for research and 3 or 4 days in computer lab for website development)
2. Software requirements: Microsoft FrontPage
3. List of topics for the Website. (For a sample list see #1 Below)
4. Handout for each cooperative learning group (See #2 Below)

Opener:

Divide the class into cooperative learning groups of three students. Assign a topic from list of topics to each group.

Procedure:

Day One:

Students go to the media center to research print and/or electronic sources for their particular topic. By the end of day one, the students should have a broad overview of their topic and should complete and turn in the handout, which delineates three or more subcategories within the group's main topic. This provides an excellent method to break up the large task of creating the Website. It also allows each student to have an individual topic so they can research outside of school.

Day Two:

Students spend the day researching via books and the Internet on their individual topics.

Day Three:

Students should begin to create their website by using Microsoft FrontPage and their collected research. Each cooperative learning group of three students will be completing four pages for the Website.

- a. Page 1- The group's homepage, which outlines what they will discuss on the other three pages. Each page should include hyperlinks to all four pages.
- b. Page 2- This page should include information and pictures about subtopic #1. Each page should include hyperlinks to all four pages.

- c. Page 3- This page should include information and pictures about subtopic #2. Each page should include hyperlinks to all four pages.
- d. Page 4- This page should include information and pictures about subtopic #3. Each page should include hyperlinks to all four pages.

Day Four and Five:

Students should be given time in the computer lab to put together their WebPages using Microsoft FrontPage. At the end of day five, each group should submit a floppy disk that contains their completed four Wepages. In the end, all the floppy disks can be compiled onto one compact disk and posted on the Internet.

Closure:

Day Six-

Students go to the computer lab for one last day to view the website on the Internet. The students will be informed that they will be having a test on the material from the completed website. This forces all students to carefully read the material that their classmates have put together. Students should spend time on day six studying the completed website and inventing three possible test questions from their own portion of the website.

Assessment:

The teacher will create a test from the website using student-created and teacher-created questions. Students will be assessed based on the quality and accuracy of responses on the test.

Evaluation/Reflection:

Cooperating Teacher Approval and Comments:

Name Group Member

#1 _____

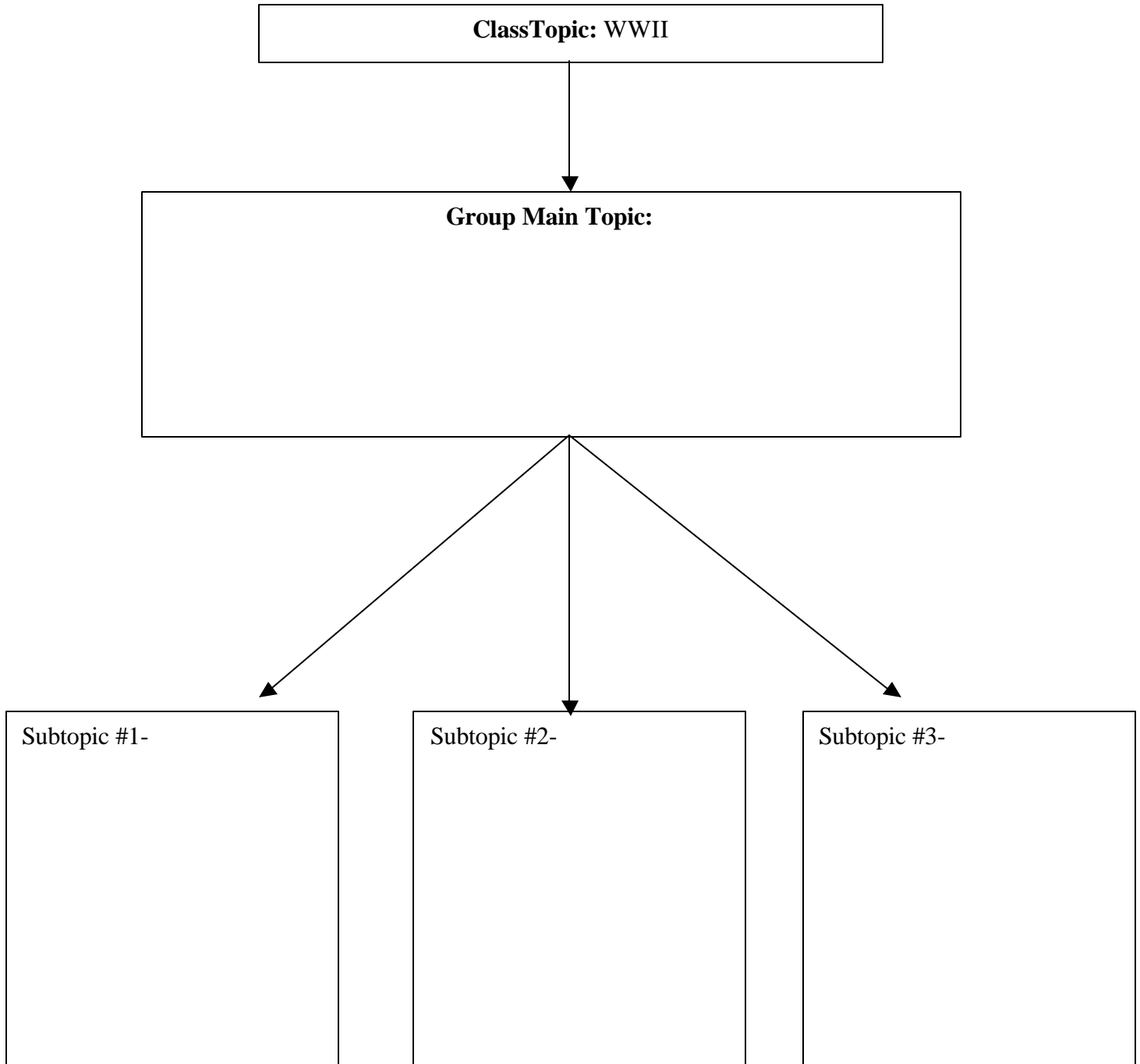
Name Group Member

#2 _____

Name Group Member

#3 _____

Directions: Begin research on your main topic. Turn in this completed form by the end of the hour.



Sample Topics for WWII WebPage

1. European Theater of Operations
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

2. Diversity in WWII
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

3. The Causes and Legacy of WWII
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

4. Women in WWII
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

5. The Homefront During WWII
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

6. The Holocaust
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

7. Manhattan Project/ The A-Bomb
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

8. Technological Advances During WWII
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3

9. The Arts During WWII.
 - a. Subcategory #1
 - b. Subcategory #2
 - c. Subcategory #3