

Standards:

1. All students will sequence chronologically the following eras of American History and key events within these eras in order to examine relationships and to explain cause and effect: The Meeting of Three Worlds (beginnings to 1620); Colonization and Settlement (1585-1763); Revolution and the New Nation (1754-1815); Expansion and Reform (1801-1861); and Civil War and Reconstruction (1850-1877); The Development of the Industrial United States (1870-1900); The Emergence of Modern America (1890-1930); The Great Depression and World War II (1929-1945); Post War United States (1945-1970); and Contemporary United States (1968-present).
2. All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events.
3. All students will reconstruct the past by comparing interpretations written by others from a variety of perspectives and creating narratives from evidence.
4. Students will routinely and efficiently use online information resources to meet needs for collaboration, research, publications, communications, and productivity.
5. Students will collaborate with peers, experts, and others to contribute to a content-related knowledge base by using technology to compile, synthesize, produce, and disseminate information, models, and other creative works.

Objectives:

1. SWBAT create a PowerPoint presentation covering key information regarding a World War II Battle.
2. SWBAT present this information to the class in an oral presentation.

Opener:

Distribute instructions for this project at least a week before it is due (see attached). Students will have to form groups to complete this project.

Procedure:

Give students at least a day in the library to use the books and computers to research their battle and begin to prepare their presentations.

Keep the presentations to 5 minutes to attempt to present them all in one day. If necessary, continue into a second day.

Closure (and Evaluation of Student Progress):

Students must turn in a summary report and two potential test questions on the material they presented.

Reflective Evaluation (Student Teacher's Evaluation of Lesson Taught):

Cooperating Teacher's Comments:

Lesson plan approved by Andy Christopherson on _____.