

**Standards:**

1. All students will describe and demonstrate how the economic forces of scarcity and choice affect the management of personal financial resources, shape consumer decisions regarding the purchase, use, and disposal of goods and services, and affect the economic well-being of individuals and society.
2. Students will use technology tools and resources for managing and communicating personal/professional information (e.g., finances, schedules, addresses, purchases, correspondence).
3. Students will collaborate with peers, experts, and others to contribute to a content-related knowledge base by using technology to compile, synthesize, produce, and disseminate information, models, and other creative works.

**Objectives:**

1. SWBAT use the Internet to make stock choices and to track their stocks over time.
2. SWBAT evaluate their interaction with the stock market and relate their experience to the Great Depression.

**Opener:**

A few days before the lesson, instruct students to log on to [www.yahoo.com](http://www.yahoo.com) and create an account. They will need this to track their stocks. Instruct students to use fake information to avoid spam and other privacy concerns.

**Procedure:**

Take the students to the computer lab to select their stocks using Yahoo. Students should be instructed to research the stocks as much as they can in that hour to try to pick five stocks they expect to perform well.

Students will go to the class website and download the Excel stock sheet (see attached). Students need to follow the directions outlined on the stock sheet and fill in the appropriate information.

**Closure (and Evaluation of Student Progress):**

Students will turn in their stock sheet and a one-page reflection paper on this activity. Students will receive extra credit for submitting these electronically via email.

**Reflective Evaluation (Student Teacher's Evaluation of Lesson Taught):**

**Cooperating Teacher's Comments:**

**Lesson plan approved by Andy Christopherson on \_\_\_\_\_.**