

Standards:

1. All students will explain and demonstrate how businesses confront scarcity and choice when organizing, producing, and using resources, and when supplying the marketplace.
2. Students will investigate and apply expert systems, intelligent agents, and simulations in real-world situations.
3. Students will collaborate with peers, experts, and others to contribute to a content-related knowledge base by using technology to compile, synthesize, produce, and disseminate information, models, and other creative works.

Objectives:

1. SWBAT make analytical business decisions as they play the computer simulation: lemonade stand.

Opener:

Pass out worksheet to be used (see attached). Remind them of instructions briefly. One person to a computer you are doing this on your own. Go to the computer lab. Remind them of vocab quiz on Monday.

Procedure:

Students use the worksheet to answer questions as they play the computer simulation lemonade stand in the computer lab.

Closure (and Evaluation of Student Progress):

10 minutes prior to the end of class, give students a warning that they should focus on getting the questions on their worksheet answered. Students must turn in the worksheet at the end of class.

Reflective Evaluation (Student Teacher's Evaluation of Lesson Taught):

Cooperating Teacher's Comments:

Lesson plan approved by Andy Christopherson on _____.