

**Standards:**

1. All students will sequence chronologically the following eras of American History and key events within these eras in order to examine relationships and to explain cause and effect: The Meeting of Three Worlds (beginnings to 1620); Colonization and Settlement (1585-1763); Revolution and the New Nation (1754-1815); Expansion and Reform (1801-1861); and Civil War and Reconstruction (1850-1877); The Development of the Industrial United States (1870-1900); The Emergence of Modern America (1890-1930); The Great Depression and World War II (1929-1945); Post War United States (1945-1970); and Contemporary United States (1968-present).
2. All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events.
3. All students will reconstruct the past by comparing interpretations written by others from a variety of perspectives and creating narratives from evidence.
4. Students will routinely and efficiently use online information resources to meet needs for collaboration, research, publications, communications, and productivity.
5. Students will collaborate with peers, experts, and others to contribute to a content-related knowledge base by using technology to compile, synthesize, produce, and disseminate information, models, and other creative works.

**Objectives:**

6. SWBAT use the Internet to discover introductory information about the Holocaust.

**Opener:**

Take attendance. Instruct students to go to the computer lab (leave their stuff). We will be doing a little Internet scavenger hunt as an introduction to our topic for the next week or so: the Holocaust. Explain extra credit assignment (to be determined).

**Procedure:**

In the computer lab, students will first create a new user account at our class website at blackboard.com.

Students will use the U.S. Holocaust Memorial Museum website to find the answers to five questions in an online quiz.

**Closure (and Evaluation of Student Progress):**

Students may return to the classroom as they finish to work on the extra credit assignment.

**Reflective Evaluation (Student Teacher's Evaluation of Lesson Taught):**

**Cooperating Teacher's Comments:**

**Lesson plan approved by Andy Christopherson on \_\_\_\_\_.**