

Life After the American Revolution

Objectives:

- ⇒ Students will be able to show their understanding of America once the new nation was created, by completing an on-line quiz for chapters five and six.
- ⇒ Students will begin to understand how the Industrial Revolution impacted life in the 18th century in America by completing an on-line worksheet.

Standards and Benchmarks:

⇒ Social Studies:

- ⇒ [Standard 1.4](#) All students will evaluate key decisions made at critical turning points in history by assessing their implications and long-term consequences.
- ⇒ [Standard 3.2](#) All students will explain the meaning and origin of the ideas, including the core democratic values expressed in the Declaration of Independence, the Constitution, and other foundational documents of the United States.

⇒ Technology:

- ⇒ [Standard 6.9](#) Students will assess the historical development of technology regarding the production of tools, equipment, and products in relationship to current societal and environmental needs.
- ⇒ [Standard 3.4](#) Use technologies to organize thoughts in a logical process.

This lesson will take one day in the computer lab.

Materials:

- computer lab with Internet access
- [Industrial Revolution Internet Search Handout](#)

Procedure:

1. Teacher must put on-line quiz together at <http://school.discovery.com>.
2. Students should receive instruction on chapters five and six before on-line quiz.
3. Students will be able to use their notes and worksheets as help on quiz (teacher can change this option)
4. Students will be given a set amount of time: 20 minutes to complete quiz. Either students know the material and their notes, or they don't.
5. When students complete the quiz, they will submit the answers. The computer then grades the quiz, students call the teacher over to take quiz grade down in grade book, and students receive next assignment. If any answers are wrong, students have the opportunity to see their mistakes since the computer gives the correct answers when quiz is submitted for grading.

6. Students have the remaining class time to complete the Industrial Revolution Internet Search Handout. This handout takes students to different web sites to allow students to become familiar with information in the next chapter.

Closure:

The day after the students are in the computer lab, go over the handout as a class. This handout is a perfect introduction to the next chapter. The handout covers the first section of chapter seven and is a better experience for the students to learn than taking notes all the time.