

Civil Rights Timeline

Our assignment, as a class, is to create a timeline on the Civil Rights movement. We recently studied Reconstruction efforts after the Civil War. One of the major problems facing our country after the Civil War was the question of what to do with former slaves. The realistic debate on African American civil rights began during Reconstruction. Even with the passing of the Civil Rights Acts of 1866 and 1875, along with the 13th, 14th, and 15th Amendments, equal rights between blacks and whites was never achieved.

As a class, we are going to take a look at the major events of the Civil Rights movement starting with the landmark court case Plessy v. Ferguson in 1892. Each student will receive either a name of a person or of an event that has to do with the Civil Rights Movement.

Write down your person/event here: _____

We will be spending two class periods in the computer lab researching and completing the assignment.

***Monday, December 2, 2002:** Research your person or event...find AS MUCH information as possible on your subject. Do not limit yourself to just one web site--look at different web sites so you can get the "big picture." One web site might not have as many juicy details as the next one! Your research goal is to discover "Who? What? When? Where? Why? How?" I know that certain subjects will not have all of these details listed above, but find as many as you can! DO NOT PRINT OUT UNECESSARY INFORMATION! IF POSSIBLE, WRITE THE INFORMATION DOWN SO WE CAN CONSERVE PAPER! If you need to print out information, only print the pages you **need**, or else copy the information from the web site and paste it into a word document and then print. If I see unnecessary printing, I will require you to ask me before you print anything else!! If you find a good picture depicting your event, **PRINT IT!!!!** MAKE SURE YOU WRITE DOWN THE WEB SITES WHERE YOU FIND YOUR INFORMATION!
*****You only have ONE DAY to get this information, so USE YOUR TIME WISELY!**

***Wednesday, December 4, 2002:** With the information you obtained from searching online, you will create a short "timeline description" of your person/event. We will use this day as lab time to work on typing out your description of your subject. You can do one of three formats:

- (1) List "Who?" "What?" "When?" "Where?" "Why?" "How?" vertically, and then answer each question with information you discovered.
- (2) List at least five bullets, or five points, that give a description of the importance of the person/event to the Civil Rights Movement.
- (3) Write two-three paragraphs depicting your person/event.

*This timeline description should not take up more than one page! If you discovered any pictures or diagrams that will help the class to see your subject, paste them on your print out or on another sheet of paper. Use an easy-to-read font (Comic Sans, preferably) and make the font as large as possible with your information still fitting on one page!

*At the very top of your printout, type the date that the event occurred on, or a range of years that your person/event can be related to during the Civil Rights Movement.

*You must list the web site/s you used to complete this project on the bottom of your printout!

*We will create our Civil Rights Timeline in class on Thursday—you must present your printout and give a brief description of your person/event on Thursday.

Helpful Web Sites:

<http://community.umf.maine.edu/~caponilm/index.html>

<http://www.abbeyville.com/civilrights/washington.asp>

<http://www.angelfire.com/pa/marchonwashington/march.html>

http://scsc.essortment.com/marchwashington_rbsu.htm

http://www.gliah.uh.edu/supreme_court/supreme_court.cfm

<http://www.centralhigh57.org>

<http://www.civilrightsmuseum.org>

<http://www.ghgcorp.com/hollaway/civil.htm>

<http://www.naACP.org>