

Name:

Date:

Hr:

"Mali Scavenger Hunt"

Starting Point of Interest:

<http://ex.matrix.msu.edu/africa/curriculum/lm1/4/>

- Begin at the web site above. The page on your computer screen should be titled "Unit One: Why Study Africa?"
- Scroll to the bottom of the page and click on Activity 1—Map 1: Ancient History to the 1400's.
- Using your book, locate the number on the map that will explain about Mali. What number is it? _____
- What does the word Mali mean? _____
- What three things is Mansa Musa known for?

*****GOAL: Your goal is to discover how Mali went from being an extraordinary wealthy kingdom to one of the poorest countries today.**

Second Point of Interest: <http://www.mrdowling.com>

- Begin at the web site above. The page on your computer screen should read "Mr.Dowling's Electronic Passport."
- Click on the old African mask entitled "Ancient Africa."
- Under the title at the top of the screen that says "Ancient Africa," click on the sub-title "Trade."
- You should now have a page entitled "Trade in Ancient Africa."
- Answer the following questions:
- (1)The civilizations that flourished in ancient Africa were all based on _____.
- (2)Gold from West Africa was exchanged for _____.
- (3)Who were the first people to make the trip across the desert?

(4)What religion did these first people bring along with them across the Sahara?

(5)Did all of the common people convert to a new religion? _____

(6)What two groups of West Africans believed that many gods existed in nature?

(7) Give one reason why people who lived south of the Sahara Desert had little contact with the rest of the world. DO NOT SAY THE DESERT IS HOT—WE ALREADY KNOW THAT! _____

Third Point of Interest:

http://www.africana.com/Articles/tt_318.htm

- Begin at the web site above. The page on your computer should be entitled "Mali Empire."
- Answer the following questions:

From paragraph one:

1. What African river did the Mali Empire arise next to? _____
2. Mali probably gained independence with the breakup of what empire? _____

From paragraph two:

1. During the 12th century, Mali fell under the dominance of the kingdom of _____. The king who threw this oppressive ruler out of power was named _____.
2. During 1230 and 1234 what did the new ruler wage? _____
3. Mali's power grew after the empire gained what two things?

From paragraph five:

1. Who was Mali's most famous and powerful king? _____
2. What was so special about his reign for the Mali Empire? _____

- Using paragraphs six and seven, create an outline on the decline of the Mali Empire. The main points have been filled in—you just need to support those main ideas with supporting ideas from the web site. **BE SURE TO USE YOUR OWN WORDS! DO NOT COPY STRAIGHT FROM THE AUTHOR—YOU WILL RECEIVE NO CREDIT FOR THIS SECTION IF YOU PLAGERISE!**

I. Following the death of Mansa Musa in 1337, Mali began to decline in power.

- A. _____

B. _____

II. Explorers wrote that Mali persisted into the 16th century as a powerful kingdom.

- A. _____

B. _____

III. In 1542, the Songhai invaded the city of Mali.

- A. _____
B. _____
C. _____

By now, you should have discovered why the Mali Empire became so rich and powerful—the trading of gold and salt. You have also discovered how the Mali Empire declined. Today, Mali is one of the poorest countries in the world. Let's take a look at Mali's current economic status by going to: <http://www.cia.gov/>

- When arriving at the CIA homepage, find "Library & Reference" and click on "The World Factbook."
- Next, scroll down the list of countries until you can click on Mali.
- Answer the following questions using information under the heading of **ECONOMY**:

1. What percentage of Mali's land area is desert? _____%

2. Where is economic activity largely confined to in Mali?

3. What is Mali's main export? _____

4. How do you think the three previous questions relate to Mali's poor economic status today? (HINT: First relate the three previous questions to each other and then to Mali's economy.)

5. Look throughout all of the information presented by The World Factbook on Mali. Write down three statistics on the lines below that you found interesting and that support the fact that Mali is a poor country.

(a) _____

(b) _____

(c) _____

*******YOUR NEXT MISSION...**

You need to discover how Timbuktu is related to Mali using the following web site:

<http://www.learner.org/exhibits/collapse/mali.html>

Show your answer to Ms. Warner or Mrs. Caprara to get the rest of your assignment.



Timbuktu Letter

You are living in the city of Timbuktu during the reign of Mansa Musa (1312-1337). Your assignment is to write a letter to your family to convince them to travel across the Sahara Desert to live with you in Timbuktu. The questions below can be found on the Internet. The answers you find will be helpful in writing your letter. Your job today is to research for the paper. Tomorrow you will be given specific directions and you will have class time to begin writing your letter.

<http://www.mrdowling.com>

- Begin at the web site above. The page on your computer screen should read "Mr.Dowling's Electronic Passport."
- Click on the old African mask entitled "Ancient Africa."
- Under the title at the top of the screen that says "Ancient Africa," click on the sub-title "Timbuktu."

(1) For more than 400 years, Timbuktu was the _____
_____ in sub-Saharan Africa.

(2) Timbuktu was located on a bend in the _____ River.

(3) Traders mined _____ in the desert.

(4) In ancient Africa, salt was sometimes worth more than _____.

(5) What would happen to salt after it was mined? _____

(6) Besides trading, Timbuktu was known for _____ and
_____.

<http://geography.miningco.com/library/weekly/aa101300a.htm>

- The title of this web site should read "Timbuktu: The Legendary City of Africa"
- (1) The word "Timbuktu" is used in several languages to represent a _____.
- (2) In 1324, the Emperor of Mali made his pilgrimage to _____.
- (3) On his pilgrimage, the Emperor passed through Cairo. Why were merchants and traders impressed?

(4) Timbuktu became known as an African *El Dorado*, meaning _____.

(5) Timbuktu produced few of its own goods but served as the _____
_____.

(5) The city was home of a _____ and extensive _____.

- Scroll down to the fifth paragraph on this web site. Click on the underlined words that read 'told of Timbuktu as a typical trading outpost.'
- You should now be at a web page entitled "Leo Africanus: Description of Timbuktu"
- Skip the author bio at the top of the page. Answer the following questions:

In first paragraph:

(1) How many miles is Timbuktu from the Niger River? _____

In second paragraph:

(2) House of Timbuktu are made of _____.

(3) What is located in the center of the city? _____.

(4) True or False Shops of merchants and artisans are very numerous.

In third paragraph:

(5) Inhabitants of Timbuktu are very _____, especially the _____ who have settled in this country.

(6) There are many wells containing _____ in Timbuktu.

(7) _____ and _____ are abundant, so that the consumption of milk and butter is considerable.

Feel free to take any additional notes on Timbuktu that may help you with your letter.

Remember—you are trying to convince your family to join you which means you are looking for POSITIVE things to write about!!!