

Julie E. Bednark

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Objective

To obtain an elementary level teaching position that utilizes my background in elementary education.

Education

Bachelor of Arts, December 2002, University of Michigan-Dearborn, G.P.A. 3.41

Major: Early Childhood Education

Elementary Certification

Minors: Science and Language Arts

Certification

Michigan Elementary Provisional Certificate; all subjects K-5

Early Childhood Endorsement (ZA),

K-8 in a self-contained classroom, Science (DX) 6-8, Language Arts (BX) 6-8

Professional Experience

Roosevelt Elementary School, August – December 2002

West Bloomfield School District, Keego Harbor, MI

Student Teacher, Second Grade, All subjects

Team-taught with mentor teacher. Integrated district curriculum benchmarks to differentiate student learning: cooperative learning, learning centers; utilized ***Brain Gym*** exercises on a daily basis. Developed and implemented reading, and math and science learning centers. Developed and implemented thematic units of study: community, solids, and liquids. Curriculum included ***Everyday Math*** program, ***Houghton Mifflin Reading*** series. Integrated technology into curriculum using Smart Board accompanying software, Inspiration, Kidspiration, Kid Pix, Microsoft PowerPoint and Excel. Weekly communication with families via newsletters, progress notes and classroom web-site. Successfully guided six parent conferences, and assisted with weekly progress notes and report cards. Helped lead web page design classes for teachers at Roosevelt, Green and Doherty Elementary Schools. Participant in the University of Michigan-Dearborn's MiTTEN Program; creating an e-portfolio using Adobe Go Live.

Meadowbrook Elementary School, January – April 2002

Walled Lake School District, Walled Lake, MI

Pre-Student Teacher, Fifth Grade, Reading

Team-taught fifth grade reading program with mentor teacher. Led reading groups. Successfully developed and delivered two narrative lessons.

***Bussey Early Childhood Center, September – December 2001
Southfield School District, Southfield, MI***

Early Childhood Intern, Head Start Program, ages 3-5

Team-taught with mentor teacher. Developed and implemented lessons and activities based on ***Reggio Emilia*** project approach. Developed and implemented three bears unit, lessons on exploring pumpkins, and cooking. Developed and implemented lessons and activities to strengthen developmental areas; social, emotional, cognitive, physical (fine and gross motor), language, self-help skills, sensory and artistic. Taught violence prevention unit. Teaching strategies included cooperative learning, integrated curriculum, creative dramatics, questioning and brainstorming. Conducted child study and family study.

***University of Michigan-Dearborn Child Development Center,
January – April 2001***

***University of Michigan-Dearborn, Dearborn, MI
Strategies Student, Pre-school, ages 2.5 – 5 years.***

Successfully developed and implemented ten lessons according to intern's project, based on ***Reggio Emilia*** approach. Assisted in leading and overseeing choice time activities.

***Pine Lake Elementary School, October – December 2000
Bloomfield Hills School District, West Bloomfield, MI
Pre-Student Teacher, First Grade, Observation***

Observed classroom management. Assisted in small group activities. Thoroughly developed and delivered one lesson on fractions.

Professional Employment

***West Bloomfield School District, January 2003 – present
Substitute Teacher, Elementary Schools***

Led lesson plans and classroom directions left by classroom teacher.

***University of Michigan-Dearborn Child Development Center,
January 1999-December 2001***

Staff Member in Pre-school setting, University of Michigan-Dearborn, Michigan

Assisted in integrating ***Reggio Emilia***-based curriculum: assisted in overseeing various activities to help stimulate child learning, ages 1.5 – 5 years.

Wee Discover Summer Program, May – August 2000

Program Coordinator, Wee Discover Child Care Center, Waterford, MI

Eight-week summer program for K – 5th grade. Coordinated program curriculum, daily schedule, assisted in bringing in outside enrichment programs. Taught science and art lessons. Integrated summer reading program, "Get Hooked on a Good Book". Team-taught with one other teacher to promote cooperation and sense of community among 15-20 students.

Community Service

Junior Achievement, *Volunteer*, 2002

Martin Luther King Jr. Day, January 2002, Salina Elementary, Dearborn, MI

Make A Difference Day, October 2001, St. Vincent de Paul Center, Allen Park, MI

University of Michigan-Dearborn Early Literacy Project Summer Reading Program, 2000

Our Lady of Refuge, *Youth Group Mentor*, October 1998 to present

W.B.H.S., Elementary French Program, *Teacher*, 1996-1998

Committees / Projects

University of Michigan-Dearborn, MiTTEN Participant, April 2002-present

- Learning to integrate technology into the classroom curriculum

AT&T / MACUL Student Technology Showcase, September 2002 (attendee)

Laker Academy Reading Buddies, September 2002-present

- Twice a month, Reading Buddies read with Second Graders

Roosevelt Elementary Technology Cluster, 2002

- Discussed ways to help teachers' better implement available technology into their classroom.

Professional Development

MLPP Training; Michigan Literacy Progress Profile, August & October 2002

Houghton Mifflin Reading program training, August & October 2002

Everyday Math program training, October 2002

Led Web Page Design classes for WBSD teachers, September-November 2002

Memberships / Honors

Michigan Association for Computer Users in Learning (MACUL), January 2002-present

Association of Educators, University of Michigan-Dearborn, 2000-2002

- 2001-2002 Secretary; communicated with membership via weekly e-mails, maintained membership information, organized service project sign ups

- Awarded Student Community Volunteer Service Award (AOE), April 2002

Dean's List, Fall 2000, Winter 2001, Winter 2002

Participant in MCOATT Award program, e-portfolio will be submitted for award in

January 2003 <http://www.umd.umich.edu/mitten/jbednark/index.html>

References available upon request