



Presents:
Exploring Differentiated Instruction
for High School Teachers

Wil Parker

8 Sessions

September 25, 26, October 2, 3,
November 6, 7, December 4 and 5, 2009
Friday's 5 - 7 pm and Saturday's 8:30 am - 12:30 pm

Southfield Public Schools
University High School Academy
24815 Lahser Road, Southfield, MI 48033
Room 105

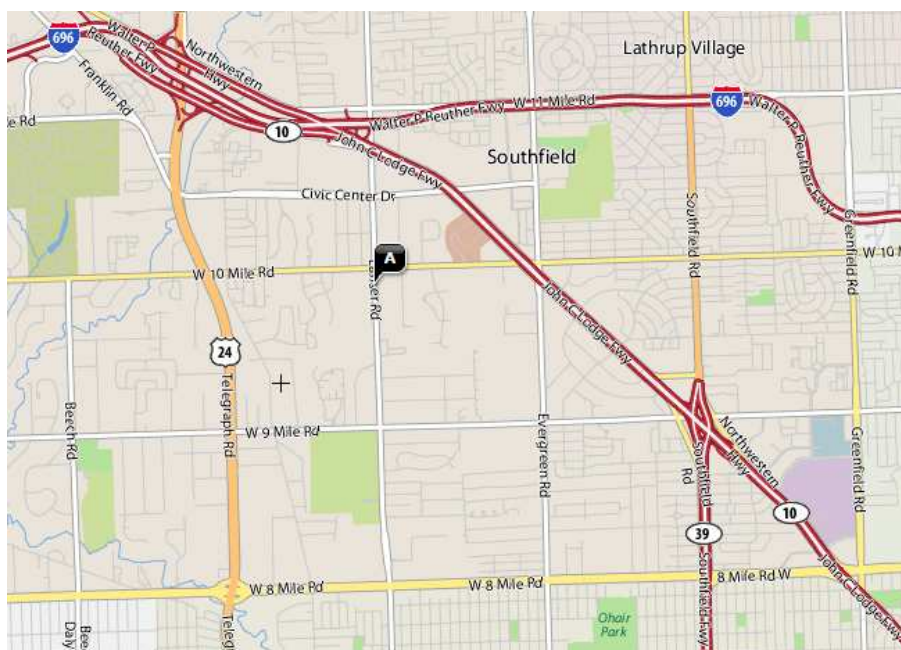
Topics Include:

- Define differentiated instruction and understand how this approach and philosophy guides instructional design and delivery
- Identify key characteristics and benefits of differentiated instruction
- Explore how essential understandings play a vital role in differentiated instruction
- Analyze examples of differentiated learning activities
- Discover techniques for differentiating content, process and product
- Explore strategies used to differentiate on basis of students' readiness, interest and learning profile

M UNIVERSITY OF MICHIGAN-DEARBORN

SCHOOL OF EDUCATION

Will Parker has been a key presenter and teaching clinician for leading associations such as the National Staff Development Council, Council of Great City Schools, ASCD, American Association of Colleges of Teacher Education (AACTE), National Alliance of Black School Educators, NASA, and Southeastern Consortium of Minorities in Math and Engineering, along with numerous urban school systems. He currently directs programs for the National Board for Professional Teaching Standards as a regional outreach director, serves as a liaison and resource for school districts, superintendents, school administrators, colleges, and universities (specifically, historically black colleges and universities and Hispanic-serving institutions) to develop support programs and partnerships for underrepresented populations in the accomplished teaching cohort. Parker was also an advanced placement biology and IB teacher and an allied health careers professor in public schools and community colleges. Parker holds a bachelor's degree in biology from Tennessee State University and a master's in science education from the George Washington University. He is completing his doctorate in educational and organizational leadership at the University of Pennsylvania.



University High School Academy, 24815 Lahser Road, Southfield, MI

Registration Form: Differentiated Instruction for High School Teachers

September 25, 26, October 2, 3, November 6, 7, December 4 and 5, 2009

General Public: **\$150.00**
 UM-D Alumni/Current Student Fee: **\$125.00**
 Southfield Public Schools Employees: **\$125.00**

Registration confirmation will be sent via e-mail. For questions about submitting your registration please call (313) 593-1181 (beckydn@umich.edu).

Academic Credit Offering: Participants who wish to elect the course for two undergraduate or graduate credits must do so in advance of the registration deadline. Additional work will be required for students receiving academic credit. Guest students must complete a non-candidate for degree application. Please contact Judy Garfield, (313) 593-5285 (jlgarfie@umich.edu) for information on tuition cost and registration procedures.

Name: _____
 Phone Number: _____
 Street Address: _____
 City & Zip: _____
 E-mail address: _____

Registration deadline **September 18, 2009**. Make checks/money orders payable to:
University of Michigan-Dearborn.

Mail to: Becky Dresselhouse-Nauss
 University of Michigan-Dearborn
 School of Education
 19000 Hubbard Drive
 Dearborn, MI 48126-2638