

Reporter

The University of Michigan-Dearborn

May 21, 2007

Kim Schatzel named interim SoM dean

Kim Schatzel, associate professor of management studies and associate dean of the School of Management, has been appointed interim dean of the school through June 2008.

Her appointment was approved by the U-M Regents at their meeting on the Dearborn campus last week.

Schatzel will serve in place of Dean Bruce Bublitz, who is working as special assistant to the provost for budget and planning.

"Professor Schatzel has made key contributions to developing a strong and growing marketing program in the School of Management, and led the development of iLabs, the School's Center for Innovation Research," according to Chancellor Daniel Little.



Schatzel

"She also has contributed to the teaching, research and service missions of her department, the School of Management and the

University, and will provide strong and effective leadership as interim dean."

Schatzel received her bachelor's degree from Washington University in 1978, and after a career in business, earned her Ph.D. in marketing from Michigan State University in 1999.

She joined the UM-Dearborn faculty as assistant professor in 2000 and was promoted to associate professor with tenure and became associate dean in 2006.

'Fun Run/Walk for a Cause' to benefit child center

The Women's Resource Center is gearing up to host an inaugural "Fun Run/Walk for a Cause" from 11 a.m. to 2 p.m. on Friday, June 1 to benefit the campus's Child Development Center and its fund for a new building.

Participants will walk or run a course set around the campus. A 3K tot walk will begin at 11 a.m., followed by a 5K fun run at 11:30 a.m. and then a 5K fun walk at noon.

"This year's cause is one dear to many of our hearts," according to Maureen Linker, associate professor of philosophy, who is helping to coordinate the event. "The Child Development Center is a laboratory school serving the families of students, staff, faculty and the community as well as training our education students in the very best of early childhood theory and practice."

A \$25 entry fee for adults includes the walk/run as well as lunch and a t-shirt. Children under 12 can participate for \$5, which includes the walk and lunch. Additional fundraising is encouraged, with prizes going to the top three children and adults who raise the most money.

Registration and pledge forms are available from the CDC's Web site at www.umd.umich.edu/cdc or the Women's Resource Center Web site at www.umd.umich.edu/womenscenter. Forms and pledges are due to the CDC, Room 103 ASC, by May 25.

The Women's Resource Center plans to make the fun run/walk an annual campus event, with a different cause benefiting from the proceeds each year.

For more information about the event, contact the Women's Resource Center at 583-6445 or the Child Development Center at 593-5424.

Nuts about trees



UM-Dearborn welcomed 3,000 fifth graders to campus on May 3 to participate in the annual Rouge River Water Festival, which is designed to reinforce the science curricula taught at elementary schools throughout the 48 communities located in the Rouge River watershed.

Nearly 60 interactive programs and exhibits were presented at the annual event, including a demonstration of Greening of Detroit, pictured above, in which students learned about trees in the watershed and then used soil and take-home plastic recyclable cups to plant acorns. Greening of Detroit encouraged the students to plant the future oak trees in a permanent spot in the coming weeks.

The Rouge River Water Festival teaches students about water use, pollution prevention, the hydrologic cycle and how water relates to recreation, wildlife, industry and fisheries.

Campus project is Carter Award finalist

UM-Dearborn's effort to offer college level courses for women incarcerated at the Robert Scott Correctional Facility in Plymouth is one of four Michigan finalists for this year's Carter Partnership Award. The winning partnership will receive \$10,000 for program support during the annual Governor's Service Award ceremony at the Fox Theatre on June 20.

The Jimmy and Rosalynn Carter Partnership Award for Campus-Community Collaboration recognizes college and university and community groups "that work together in exceptional ways to improve people's lives and help college students learn the value of community service in the process" according to the group's Web site.

UM-Dearborn faculty members have been volunteering since 2002 to offer a variety of courses at the Scott Correctional Facility. During the 2003-2004 academic year, Professors Georgina Hickey and Pamela Pennock offered a course in women's history; humanities lecturer Tija Spitsberg taught composition; sociology Prof. Lora Lempert offered an introduction to sociology; and an adjunct professor offered a course in drugs,

crime, and justice.

UM-Dearborn students also have volunteered to serve as mentors to the students at Scott through the campus's Women in Learning and Leadership (WILL) program.

"These mentors give special attention to the students in the program to bridge educational gaps and help to create an environment for optimal learning," according to Lempert, who initiated the effort at Scott.

Last November, the American Association of University Women's Legal Advocacy Fund honored the faculty and students involved in the program with the group's 2006 Progress in Equity Award, including a \$5,000 contribution.

The Michigan Campus Compact (MCC) "promotes the education and commitment of Michigan college students to be civically engaged citizens, through creating and expanding academic, co-curricular and campus-wide opportunities for community service, service-learning and civic engagement," according to a statement from the organization. MCC was chosen by the Carter Award founders to host the program in Michigan.



Thirteen faculty promotions approved by Regents

The U-M Regents approved promotions for 13 UM-Dearborn faculty members at their May meeting.

The faculty members receiving promotions are **Bonnie Beyer, Robert E. Blatz Jr., Yiwei Deng, Mesut Duran, Belinda Davis Lazarus, Chunting (Chris) Mi, Ilir Miteza, Pamela E. Pennock, Lee S. Redding, Taehyun Shim, Julie A. Taylor, John C. Thomas and Qiang Zhu.**

Beyer was promoted from associate professor, with tenure, to professor of education, with tenure, in the School of Education.



Beyer

Beyer received her bachelor's degree at Elmhurst College, her master's degree at Northern Illinois University and her doctoral degree at Vanderbilt University.

She joined the UM-Dearborn faculty in 1995 as assistant professor of education.

Beyer has a solid reputation as a researcher, according to the Regents memorandum on her appointment. Since her promotion to associate professor in 2000, she has co-authored one book and written or co-written three articles in refereed journals. Her presentation, "Combining Forces in the Development of Programs and Services: Bringing Education, Government and Nonprofit Agencies Together" at the National Council of Professors of Educational Administration's 58th annual conference, has been published as an online monograph by the organization and will be translated into Chinese, Japanese and Spanish for international distribution.



Blatz Jr.

"Professor Beyer is a highly regarded faculty member who has been the sole faculty member in an important specialty, educational administration, in the School of Education," the Regents noted. "She has worked to strengthen that program and to enhance the Master of Public Administration degree and the School of Education in general."

Blatz was promoted from associate professor to associate professor of taxation, with tenure, in the School of Management.

He earned bachelor's and law degrees at the University of Detroit Mercy, master's degrees at University of Cincinnati and his master of laws at New York University School of Law. He joined the UM-Dearborn faculty in 2005



Deng

and previously taught at Central Connecticut State University, University of Nevada and Rangsit University in Bangkok.

Blatz's research is rated as excellent, ac-

ording to the Regents memorandum on his appointment. He has published 21 journal articles and presented nearly 20 papers at academic refereed conferences. In the area of teaching, Blatz approaches his courses with enthusiasm and a real-world approach, the Regents noted in the memorandum. His lectures focus



Duran

on practical application using real-world examples and cases, which direct students to key points and analysis of tax issues.

"Robert E. Blatz is a highly regarded educator rated as significantly capable and an excellent researcher who has made significant contributions in his career," the Regents noted.

Deng was promoted from assistant professor to associate professor of chemistry, with tenure, in CASL.

She earned her bachelor's degree at Wuhan University in China, her master's degree at Chinese Academy of Sciences in Beijing and her doctoral degree at the Swiss Federal Institute of Technology and Swiss Federal Institute for Water Resources and Water Pollution Control in Switzerland. She joined the UM-Dearborn faculty in 2001. She previously taught at Florida International University, the Royal Institute of Technology in Stockholm and the Chinese Academy of Sciences.

Deng is an environmental chemist interested in developing analytical methods for environmental and food applications, the study of pathways, the mechanisms and kinetics of chemical and photochemical reactions which affect the distribution, the cycle and fate of trace metals, and inorganic species and organic pollutants in both aquatic and atmospheric environments. Her research has been supported by grants from the National Science Foundation and the American Chemical Society Petroleum Research Fund.

"Professor Deng has been rated excellent in research and service, and significantly capable in teaching," the Regents noted. "She is a creative scholar who has made excellent contributions to the chemistry program and to the department. Her service to the chemistry profession is highly valued."

Duran was promoted from assistant professor to associate professor of technology, with tenure, in the School of Education.

He earned a bachelor's degree at Hacettepe University in Turkey and master's and doctoral degrees at Ohio University. Duran joined the UM-Dearborn faculty in 2000. He previously taught at Bilkent University in Turkey.

His scholarship focuses on the integration of technology in teacher education and K-12 education. His book chapters and articles have made valuable contributions to the field and demonstrated a variety of ways to integrate technology into a wide variety of educational settings. He also has developed

several models that promote collaboration in educational technology endeavors. Worldwide, scholars applaud his contributions to the field and the quality of his publications, according to the Regents memorandum on his appointment.

"Professor Mesut Duran is regarded as an excellent teacher and a valuable addition to the School of Education who has revitalized the educational technology curriculum," the Regents noted. "He is an excellent scholar and makes valuable contributions to the field. His excellent service provides expertise to the University, state and community."

Lazarus was promoted from associate professor, with tenure, to professor of education, with tenure, in the School of Education.

She earned her bachelor's and doctoral degrees at the Ohio State University and a master's degree at Bowling Green State University. She joined the UM-Dearborn faculty in 1991.

Following her promotion to associate professor in 1994, Lazarus has continued scholarly activities in the areas of inclusion, assessment and accommodations for people with disabilities and expanded into distance learning and emerging technologies for people with disabilities. Her 1995 study of employers' attitudes toward accommodations for people with disabilities was one of the first studies to support the Americans with Disabilities Act and was excerpted on the White House's official Web site during President Clinton's administration. Her studies on attitudes toward accommodations for students with disabilities in college and K-12 settings have been cited in numerous sources and used to establish policy in many educational institutions.

"Professor Lazarus is a highly valued faculty member of the School of Education and is a vital contributor to the efforts of the special education program," the Regents noted. "She is an excellent teacher, curriculum developer, scholar and colleague."

Mi was promoted from assistant professor to associate professor of engineering and computer science, with tenure, in the College of Engineering and Computer Science.

He earned bachelor's and master's degrees at Northwestern Polytechnical University in China, and a doctoral degree at the University of Toronto. He joined the UM-Dearborn faculty in 2002.

During the five years Mi has been at UM-Dearborn, he has been very active in research in areas of power and applied vehicle electronics, according to the Regents memorandum on his appointment. Mi has brought in funding of approximately \$1 million in five years. His research activities have enhanced the college's research on automotive systems and vehicle electronics. Since joining the de-



Mi



Lazarus



Miteza

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THE UNIVERSITY OF MICHIGAN-DEARBORN

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*Includes discrimination based on gender identity and gender expression.

Publication calendar

The next issue of the *Reporter* will be published on June 18. News items must be delivered to the Office of University Relations, 1040 Administration Building, at least 10 days prior to the publication date.

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The University of Michigan-Dearborn does not necessarily endorse the views of speakers at events listed in the *Reporter*.

Information Technology Services News

New data center planned

Plans are under way to develop a new campus data center in Fairlane Center North. The location, site of a previous computer room, offers improved space and infrastructure required to house primary campus servers and electronics. As a first step, a feasibility and constructability analysis found that the current server room in the Computing Wing is fully utilized and cannot accommodate future needs.

The study recommended modifications to the proposed site in FCN that would bring the room more in line with industry standards. It is also much more cost effective than building a new center in a different location. The FC server room will include expanded electrical capacity, air conditioning and rack space. A backup power generator will also provide continuous operation during power outages. Plans are now under way to obtain bids and select a vendor to perform the modifications.

The goal is to begin moving the data center from CW to FC at the end of 2007. The current site will remain in use as a network hub and will house backup equipment for selected systems.

ITS encourages more secure e-mail

Security is a major concern for everyone using campus systems, including e-mail. ITS has implemented many security measures on the server side of the e-mail system to protect access to confidential messages. But vulnerabilities still exist on many client programs that are installed on home or office desktop computers.

As part of the efforts to implement a more secure desktop environment, ITS is encouraging everyone to activate encryption settings on their e-mail programs. This is a simple thing to do and will improve the security of your University account, especially when using wireless networks.

ITS has been moving in this direction for some time, and has begun updating security settings on

all machines it supports. Academic units have local technical support staff who can also assist staff and faculty members with configuring home and office e-mail programs. While there are a variety of e-mail clients available, virtually all modern versions include encryption capabilities.

ITS has published instructions online for some of the most commonly used clients, including Mozilla, Thunderbird, and Outlook, at http://www.its.umd.umich.edu/e-mail_encryption/. For those who may need to continue using an insecure e-mail client, a work-around will be provided to facilitate accessing University e-mail in a more secure way. If you have any questions or need assistance, please contact your local support group or the ITS Help Desk at 593-4357 or helpdesk@umd.umich.edu.

ITS expanding help-desk system

Over the summer, ITS will be developing enhancements to the online help-desk ticket system that will allow local tech groups and individual members of the campus community to submit and monitor requests to the help desk. This is intended to streamline the process and result in faster response times from ITS staff.

Once implemented, people will be able to log in and create a trouble ticket that will be automatically routed to the help-desk queue. Users will be prompted to enter contact information, an explanation of the problem, services that are affected, and the number of people who are impacted. They will also be able to monitor the status of the ticket while it is being resolved.

The first phase of the project is under way and will develop the system for local technical support groups on campus. Initial work has been completed and ITS is meeting with groups to discuss their specific design needs. The next phase will focus on integrating faculty, staff and students into the system.

News Briefs

Annual Technology Day showcases research

Technology Day, an annual research review conducted by College of Engineering and Computer Science faculty members in collaboration with industry partners, will be held on campus June 6.

Richard F. Dauch, executive vice president of American Axle and Manufacturing, will moderate a panel of research and development leaders from local industries on "Technologies for Sustaining Michigan's Economy" at the event.

Technology Day will take place in the campus's new Institute for Advanced Vehicle Systems (IAVS) building and is sponsored by the Henry W. Patton Center for Engineering Education and Practice (HP-CEEP).

The event will include a ceremony to dedicate the BorgWarner Auditorium, a 220-seat state-of-the-art audio/visual facility housed in the IAVS building, and will showcase collaborative projects of faculty and industry partners. The program also will include faculty project demonstrations, displays of industrial products and student displays.

Many collaborating companies and corporate sponsors will be represented at the event, including automotive OEMs, automotive suppliers and non-automotive companies.

More information on Technology Day is available at <http://www.umd.umich.edu/techday> or by calling John Cristiano, HP-CEEP director, at 593-0941.

Michael Harkness appointed chair of accounting and finance

Michael D. Harkness, associate professor of accounting and finance, has been named chair of the Department of Accounting and Finance in the School of Management.

The three-year appointment, effective from January 2007 through 2009, was approved by the U-M Regents at their meeting in Dearborn this month.

He has served as acting chair of the department since July 2006.

Harkness joined the UM-Dearborn faculty as lecturer in 1997, was appointed to assistant professor in 1999 and to associate professor with tenure in 2005.

"Michael Harkness is a highly regarded educator and researcher who has made key contributions in his career," according to Chancellor Daniel Little. "He will be an effective chair and I'm pleased to recommend his appointment."

Harkness earned his bachelor's, master's and doctoral degrees in accounting and accountancy from the University of South Florida, where he also served as an instructor and research assistant.

His research focuses on accounting education and tax policy, and he has made presentations at state, regional and national conferences.

At UM-Dearborn, he has been the faculty advisor to the Beta Alpha Psi honor society, and serves on the School of Management's assessment and curriculum committees. He also has served in national and regional leadership roles in the American Accounting Association.

Mission

The University of Michigan-Dearborn is an interactive, student-centered institution committed to excellence in teaching and learning.

We offer undergraduate, graduate, and professional education to a diverse, highly motivated, and talented student body. Our programs are responsive to the changing needs of society; relevant to the goals of our students and community partners; rich in opportunities for independent and collaborative study, research, and practical application; and reflective of the traditions of excellence, innovation, and leadership that distinguish the University of Michigan.

We accomplish this mission by:

- Providing a strong foundation in the liberal arts and sciences;
- Providing the knowledge and skills essential for career and personal success;
- Integrating teaching, research and service in ways that enhance the learning experience;
- Promoting internships and cooperative education;
- Providing a dynamic environment where innovation, openness, and creativity are fostered;
- Using advanced technologies to meet changing educational needs and establish links with the global community; and
- Forging partnerships with business, industry, educational institutions, and government agencies.

We strive to be the institution of choice in southeastern Michigan for individuals and organizations that value accessibility, flexibility, affordability, diversity, and preeminence in education.

'Active U' gives back



Claudia Kocher, associate professor of accounting and finance (left), presented a check for \$4,526.83 to Mahima Mahadevan, donor coordinator at Alternatives for Girls, at the wrap-up ceremony for the campus's "Active U" campaign in April.

Kocher was randomly selected from the individual participants in the eight-week program to select a charity to receive the contribution, representing one-sixth of the total donations received on all three campuses through voluntary contributions at the beginning of the effort.

Kocher was familiar with Alternatives for Girls through a program at her church and through efforts on campus to support the agency, which serves homeless and high-risk girls and young women with safe shelter, educational support, vocational guidance, mentoring and counseling.

A team of staff members in facilities management was selected to donate a similar contribution, which they directed to efforts to memorialize the shooting victims at Virginia Tech.

"Active U" is part of the Michigan Healthy Community initiative designed to get members of the University community to be more physically active. Raising money for charity is just one of the features of the program. For more information see www.umich.edu/~braal/mhealth/.



Promotions, *continued from page 2*



Pennock

partment, Mi has published 12 peer-reviewed journal papers and 19 refereed conference papers. He played a key role in the establishment of the Power Electronics and Electric Drives Laboratory through gifts and grants from industry and government agencies.

"Professor Mi is an excellent teacher and an excellent researcher," the Regents noted. "His record of external funding is impressive for a faculty member of his generation. His active participation in professional societies and conferences is a good indicator of his sustained interest in research and instruction. His commitment to teaching and his dedication to funded research make him deserving of this promotion."

Miteza was promoted from assistant professor to associate professor of economics, with tenure, in CASL.

He earned his bachelor's degree at the University of Tirana in Albania and his master's and doctoral degrees at the University of Wisconsin-Milwaukee. He joined the UM-Dearborn faculty in 2003.

The Regents noted that Miteza has been very prolific in the application of cutting-edge statistical techniques to issues of exchange-rate devaluations, problems of transition economies and the macroeconomics of the U.S. economy. He has been active in presentations at professional meetings, both in this country and abroad. He has been awarded research grants from the Rackham School in Ann Arbor and the Faculty Research Program at UM-Dearborn.

"Professor Miteza is a fine example of the teacher-scholar model in which the University of Michigan-Dearborn takes pride," the Regents noted. "He has already accumulated an admirable research record that gives every indication of future promise. His research informs his teaching and students have responded positively to well-presented classes that are both informative and intellectually demanding."

Pennock was promoted from assistant professor to associate professor of history, with tenure, in the CASL.

She earned a bachelor's degree at Wittenberg University and master's and doctoral degrees at Ohio State University. She joined the UM-Dearborn faculty in 2002.

The Regents noted that Pennock's work is impressive in its scope, developing a strong reputation as an authority in the areas of advertising regulation and the contemporary temperance/anti-tobacco crusades. Her research is original, ambitious and thorough, and is both methodologically rigorous and insightful, according to the Regents memorandum on her appointment. Her command of the literatures connected to her chosen research areas and her ability to frame her work to address important, and previously ignored, questions speak to her skills as a researcher and to the high quality of her mind, as does the outside funding that she received for her work from the Hagley Museum and Library.

"Professor Pamela Pennock is a testament to the teacher-scholar model extolled by UM-Dearborn," the Regents noted. "Her scholarship has gained her, and the campus, valuable recognition and its wider dissemination promises even greater accolades for Professor Pennock."

Redding was promoted from assistant professor to associate professor of economics, with tenure, in the School of Management.

He earned his bachelor's degree at the U-M Ann Arbor campus, and his master's and doctoral degrees at Princeton University. He joined the UM-Dearborn faculty in 2001. He previously taught at the University of Glasgow in Scotland, Fordham University and Princeton University.

Since the start of his career, Redding has published 11 journal articles, six of which have been published since his arrival at UM-Dearborn. His research also extended to applied business research. Most significant to southeastern Michigan is *The Economic Impact of Detroit Metropolitan Wayne County Airport* in 2006, which quantified the jobs, demand and incomes that result from the state's largest airport.

"Professor Redding is a significantly capable teacher and an excellent researcher who has made noteworthy contributions in his career," the Regents noted. "He approaches his courses with enthusiasm and a real-world approach. His courses focus on the development of conceptual economic knowledge and its application to business and students' personal situations. This develops a habit of life-long learning among his students and helps develop critical thinking and teamwork skills."

Shim was promoted from assistant professor to associate professor of mechanical engineering, with tenure, in the College of Engineering and Computer Science.

He earned a bachelor's degree at Hankyong Aviation University in Korea, and master's and doctoral degrees at the University of California. He joined the faculty of UM-Dearborn in 2001.

Shim's research focuses on vehicle dynamics and vehicle systems, which are traditional disciplines in automotive engineering. He has published 16 papers in refereed journals since coming to UM-Dearborn, as well as 15 conference papers, most of which were peer-reviewed. He has written many proposals and recently received two external research grants from industrial companies.

"Professor Taehyun Shim is an excellent teacher and a significantly capable researcher as evidenced by his funding and publication records," the Regents noted. "His research work is judged to be of good quality by his peers both in department and outside the university. He also has been active in promoting intercommunication between UM-Dearborn and universities in Korea."

Taylor was promoted from assistant professor to associate professor of education, with tenure, in the School of Education.

She earned a bachelor's degree at the University of California, her master's degree at Union Theological Seminary and a doctoral degree at the University of Cambridge in England. She joined the faculty of UM-Dearborn in 2002. Previously, she taught at the University of Cambridge.

Taylor has demonstrated excellence in her field by applying her interest and knowledge in history and culture to teacher education, according to the Regents memorandum on her appointment. Her book, *Muslims in Medieval Italy: The Colony at Lucera*, is regarded as a major contribution to the field of medieval Italian history and a well-written and highly original piece of work that debunks popular myths of the medieval world. Her articles have appeared in a variety of high-quality, refereed journals in history and education.

"Professor Taylor is an excellent teacher and a valuable member of the School of Education," the Regents noted. "Her scholarship is considered excellent, timely and cutting-edge, and informs her teaching. Her service to the school, university and community is excellent and has provided the campus with valuable support and her students with valuable experiences in the community."

Thomas was promoted from associate professor, with tenure, to professor of biology, with tenure, in CASL.

He earned a bachelor's degree at American University, and his master's and doctoral degrees at the University of Arizona. He joined the faculty of UM-Dearborn in 1994. Previously, he was a research associate at the University of Arizona, Texas A&M University and Rhône Poulenc Agrochimie in France.

Thomas' research centers on the biological consequences of stress, an essential aspect of existence. Thomas is attempting to understand how stress (heavy metals and salt stress) in higher plants induce biochemical responses to short and long term stress alleviation, according to the Regents memorandum on his appointment. A second related area is the phytoremediation of polyaromatic hydrocarbons, molecules of environmental concern.

"Professor Thomas is successful in the classroom and is an active researcher with well-funded research projects," the Regents noted. "Students regard him and his classes as rigorous and at the same time respect his fairness in their assessment. In recognition of his excellent teaching, Professor Thomas was given the campus's Distinguished Teaching Award in 2006."

Zhu was promoted from associate professor, with tenure, to professor of computer and information science, with tenure, in the College of Engineering and Computer Science.

He earned bachelor's and master's degrees at Southeast University in China, a master's degree at McMaster University in Canada and a doctoral degree at the University of Waterloo. He joined the faculty of UM-Dearborn in 1995.

Zhu has taught system-oriented as well as theoretical courses at both the undergraduate and graduate level, and has consistently received excellent markings, according to the Regents memorandum on his appointment. His research focuses on the areas of indexing multidimensional non-ordered discrete data spaces, global query optimization for multidatabase systems, self-managing database management systems, optimizing complex queries for database management systems and in-vehicle database management. His research has been published in top-ranked journals. He's received several National Science Foundation research grants. Zhu also is associate editor of a journal, has served on numerous program committees, is cited in database journals and textbooks.

"Professor Qiang Zhu is an excellent researcher, teacher and colleague," the Regents noted. "He has published in top-tier journals and conferences, has been successful in acquiring extremely competitive National Science Foundation and IBM funding, has served on numerous journal and conference committees and is very well thought of by his peers in the database community."

Kudos

Regina Storrs, director of the Office of Career Services, was recognized as the 2006 Volunteer of the Year by the YMCA of Metropolitan Detroit for her leadership of the Metropolitan Youth Collaborative program. The award was presented at a ceremony earlier this month. Since 2001, Storrs has worked with the YMCA and a coalition of a dozen Michigan colleges and universities to develop the Future Professions Academy, a leadership and college-prep program for students in grades 8 through 11. Storrs has been elected to lead the program for the next two years.

(If you know of accomplishments by UM-Dearborn faculty and staff members that should be included in this column, please send information to tgallagh@umich.edu.)



Redding



Shim



Taylor



Thomas



Zhu