

# Reporter

The University of Michigan-Dearborn

April 23, 2007

## Four UM-Dearborn students receive CEW scholarships

Four UM-Dearborn students have received scholarships from the Center for the Education of Women in this year's cycle of awards. The UM-Dearborn students were among the 47 University of Michigan scholarship recipients who were honored in a reception and ceremony on the Ann Arbor campus last week.

The CEW scholarship program for returning women students was established in 1970 to commemorate the 100th anniversary of the admission of women to the U-M.

"Designed to honor the academic performance and potential of students whose education has been interrupted, the scholarships are awarded on the basis of applicants goals and commitment, academic record and promise, and strength of motivation," according to a statement from CEW.

The four UM-Dearborn students to receive the awards are:

**Omolola Alade**, an undergraduate majoring in computer and information science, received the Irma M. Wyman Scholarship, which provides support for women students in engineering, computer science and related fields. In the application for the award, one of Alade's professors said: "In my more than 25 years of experience in higher education, I would rank Omolola at the very top in terms of character and the personal and academic qualities needed for continued success in our rigorous computer science academic environment."

**Jeanne Chilcote**, who is working on a bachelor's degree in sociology, psychology and criminal justice, received the Molly H. Dobson Scholarship, which "are designed to recognize women who have expressed creativity, persistence and dedication while striving to complete their education." Chilcote returned to school after raising a family and working nearly 30 years as a graphic artist and account manager, and is committed to "doing something meaningful with the rest of my life."

**Sharlene Lynne Day**, a student in the School of Education majoring in English, received the Linda J. Rider Scholarship, which is named in honor of a woman who enrolled in college at 41. Day came to UM-Dearborn through the SOAR program, a CASL initiative "to encourage socially and economically disadvantaged women from the metropolitan community to attend UM-Dearborn." In her application for the scholarship, Day wrote, "I feel privileged to be a student, and I am determined to become a teacher who instills this same appreciation and love for learning in my future students."

**Paula Silvana Fecay**, who is pursuing a degree in Spanish and English as a second language, received the Gail Allen Scholarship, named in honor of a woman whose own education was supported by a CEW scholarship. Fecay, a native of Uruguay who moved to the U.S. when she was 23, earned an associate's degree from Wayne County Community College with a 3.9 grade point average. Her goal is to teach in a low-income school where she can devote her efforts to improving graduation rates among Latino students.

## Federal rules workshop

The campus's International Office will host a workshop called "F1 and J1 Regulations for Administrators" from 10 a.m. to noon on Wednesday, May 2 in Kochoff Hall.

The workshop will provide an overview of the rules and regulations that the International Office is responsible for interpreting and complying with. The purpose of the workshop is to help administrators understand what the International Office does and why.

## 'A strong connection'



*Kat Shriner, vice president of UM-Dearborn's Iota chapter of Alpha Omega Epsilon, joined more than 160 members of the campus community at a campus vigil to mourn the victims of the attack at Virginia Tech last week. "One of the victims was a sister of the Rho chapter of Alpha Omega Epsilon at Virginia Tech," according to Kristine Day, director of student activities. "Our women didn't know her personally, but obviously feel a strong connection."*

*UM-Dearborn's ceremony included remarks by Provost Susan Martin and Stanley Henderson, vice chancellor for enrollment management and student life, and visitors signed a banner to be sent to the students at Virginia Tech. Freshman Ian Tran played Amazing Grace on the violin, and sophomore Kelli Horne sang Just a Prayer Away, a contemporary gospel song by Yolanda Adams.*

*"These events have also made many of us think about our own campus as well," Chancellor Daniel Little said in a message to the campus community. He noted that campus administrators have been meeting to review procedures and to consider ways to enhance emergency preparations.*

*"Building better communication systems on campus is one way we can build a stronger community, both during emergencies and in calmer times, for all of our students, faculty and staff," Little said. "Let us use our reflection on this incident to enhance our commitment to working more closely together to provide a more safe, secure, tolerant community."*

## Nader pushes civic engagement



*"How do we build a democracy that is not dominated by the corporations that rule Washington like chieftains of old?" attorney and former presidential candidate Ralph Nader asked during an appearance on campus last week. More than 200 people attended the talk, which was coordinated by the Center for Arab American Studies.*

*"It comes back to us," Nader said in answer to his own question. "And to how much time we give to our citizen duty."*

*Before his talk, Nader (left) was greeted by community leader Edward Deeb (right), who serves as co-chair of the advisory committee for the Center for Arab American Studies.*

*After the lecture, Nader signed copies of his newest book, The Seventeen Traditions, which describes lessons he absorbed from his parents, his siblings and the people in his community during his childhood and younger years.*

*Other sponsors for Nader's visit included The Arab American News, ACCESS, the Arab American National Museum, the Palestine Office Michigan, Lebanese Monthly Magazine and the Arab American Chaldean Council.*



## Trepanier-Street associate dean

Mary Trepanier-Street has been appointed associate dean of the School of Education for a two-year term which began on Jan. 1. Her appointment was approved by the U-M Regents at their meeting last month.

As associate dean, Trepanier-Street will focus on developing collaborative partnerships with school districts to obtain the best possible student teaching and practicum placements for our teacher preparation program.



Trepanier-Street

Trepanier-Street joined the UM-Dearborn faculty as an instructor in 1977, and was promoted to assistant professor in 1978, to associate professor with tenure in 1983 and to professor in 1990. She earned her bachelor's degree at Marygrove College, a master's degree at Miami University in Ohio, and a doctorate from the University of Rochester.

"Professor Trepanier-Street has distinguished herself as a teacher, administrator and researcher," according to School of Education Dean Paul Zionts.

"As director of the Child Development Center since 1995, Mary Trepanier Street has engaged her students in the methods of Jean Piaget and Reggio Emilia, and she has numerous publications in the areas of early childhood teacher preparation," Zionts said.

The major areas of Trepanier-Street's research are children's gender attitudes, early childhood curriculum, the preparation of early childhood teachers, and Jumpstart, a college student mentoring program for at risk children.

In 2001, Trepanier-Street received UM-Dearborn's Susan B. Anthony Award in recognition for her contributions to gender equity and progress for women.

In addition to her teaching and research, Trepanier Street has served in numerous leadership roles in the School of Education, including terms as coordinator of student teaching and field placement, coordinator of the master of arts in education program, acting associate dean, and chair of the school's state accreditation committee.

## EIC offers free programs for children ages 7 to 14

The Environmental Interpretive Center is accepting registration for its free summer programs, which explore the natural world for children ages 7 through 14.

The Young Naturalist Summer Program for children ages 7-9 will be held from 9 a.m. to noon June 25 through June 28. A program for children ages 10-11 will take place from 9 a.m. to noon July 9 through July 12. Session topics will include pond life, soil creatures, insects and spiders, and seasonal explorations.

To register for the Young Naturalist Program, call 593-5338.

The Environmental Interpretive Center also will host a summer science program for children ages 12-14 called "Doing Science, Outdoors!" from 9 a.m. to noon July 16 through July 19.

Participants will use the outdoors as a science lab when they put scientific method into practice by developing, designing and doing an outdoor science study of a plant or animal in its natural habitat. UM-Dearborn students will coach the group in its research.

The summer programs are free but registration is required. To register, call 593-5335.

## Prof. Nouri Gana receives support for research on 'Arab melancholia'

Nouri Gana, assistant professor of English and Arab American Studies, has received a Rackham Faculty Research Grant to support summer research and work on his book *Arab Melancholia: Toward an Affective Theory of Cultural Empowerment*.

Gana, who joined the UM-Dearborn faculty last year, has published widely on modernist and postcolonial literatures and cultures and, more recently, on modern and contemporary Arab literature and film. In addition to *Arab Melancholia*, he is editing a volume of critical essays titled, "The Rise of the Arab Novel in English: The Politics of Anglo Arab and Arab American Literature and Culture."

Gana said *Arab Melancholia* will examine literary and cultural products including literature, film, music and art in relation to the major historical events that shook the Arab World, including Euro-American imperialism, the creation of Israel, and, in particular, the 1967 war and its aftermath.

"The six different chapters that constitute the study investigate the ways in which diasporic Arab and Arab American artists and intellectuals have sought to imagine and construct viable structures of cultural empowerment," he said.

"In the past decade, scholars in the fields of modernist and postcolonial studies have benefited from the rise of the concepts of mourning and melancholia to offer critical reassessments of the literature produced during and between the two World Wars as well as the literature produced in the wake of the decolonization wars and the AIDS epidemic," Gana said. "There has not, however, been any sustained work at the juncture between contemporary Arab literature and culture and the recent theoretical work on mourning and melancholia.

"My book will explore the ways in which melancholia cuts through the political, the cultural and the communal in ways that compel us to rethink Arab contemporaneity and read both the politics and form of contemporary Arab literature and culture in more nuanced and productive terms."



Gana

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\*Includes discrimination based on gender identity and gender expression.

## Publication calendar

The next issue of the *Reporter* will be published on May 21. News items must be delivered to the Office of University Relations, 1040 Administration Building, at least 10 days prior to the publication date.

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The University of Michigan-Dearborn does not necessarily endorse the views of speakers at events listed in the *Reporter*.

## 'Diversity Day' dancer



CASL junior Marilee Murray (left) performed traditional Irish dances as part of the Ethnic Diversity Day sponsored by the Student Activities Office earlier this month. Murray, who is shown here with classmate Fallon Thigpen (right), has studied at the O'Hare School of Irish Dance in Plymouth since she was seven years old.

Hundreds of students, faculty and staff members enjoyed a wide variety of ethnic foods and entertainment at this year's Ethnic Diversity Day, which is always one of the most popular events on campus. The theme for this year's event was "Moving Forward Together, The American Mosaic."

"Not only were we able to enjoy food from various cultures, but this year's event included a fashion show, comedian and poet, just to name a few," according to Cory Anderson, student activities supervisor. "The event was planned to celebrate the diversity we have in southeastern Michigan."

## Mardigian Library News

### Library hosts high-schoolers

Recently, the Mardigian Library Research Education program hosted high school students from Melvindale High School and the Dearborn Center for Math, Science and Technology and provided them with some college-level research instruction. Participants from Melvindale High School learned basic search techniques for conducting research on the works of William Shakespeare in academic article databases like Academic One File and Wilson Select Plus. The Dearborn students used the same databases to do more complex research on scientific discovery. Their training will help improve their research in order to support science projects that will be entered in a statewide competition.

### Historical statistics online

*The Historical Statistics of the United States: Millennial Edition Online* is an important source for the quantitative facts of American history. Last updated in 1975, this new edition includes statistics

from more than 37,000 data series collected from more than 1,000 sources. Topics include population, work and welfare, economics, government, international relations and more. Data tables are accompanied by essays that provide the context for these statistics. This online edition offers advanced features such as the ability to create custom charts, graphs, plots and tables and to download tables in Excel or CSV.

### Library news online

Keep up-to-date on current library news through the Mardigian Library News blog: <http://library.umd.umich.edu/news/>. Updates include information on library events and services, the Director's Update from library director Tim Richards, and timely news such as warnings about database downtimes. You also can get updates directly without visiting the library Web site; look for the "Subscribe" links on the blog for information about how to read Mardigian Library News through e-mail or RSS.

### Personalized features in library databases

Want to do more than just search and browse? A number of library databases offer personalized features, which are free to you as part of our library subscriptions. They vary by database and include:

- Saved Searches: store your favorite searches to run again.
- SearchAlerts: e-mail notification of new items that match your saved searches.
- Journal Alerts: e-mail notification of new issues of your favorite journals, usually with table of contents and links to articles included.
- Citation Alerts: e-mail notification when a selected document is cited by new documents.
- Favorites: save your favorite articles, journals or books.

Look for these features in the following databases:

- ABC-Clio: (Historical Abstracts & America: History and Life) Registration required. Offers saved searches and search alerts.
- ACM (Association for Computing Machinery): Registration required for personalized services. Offers journal alerts and saved searches that can be shared with other users.
- Blackwell/Synergy: Registration required for My Synergy. Offers saved searches, favorites, and search and journal alerts.
- CSA: Includes Index Islamicus, Sociological Abstracts and the SAGE full-text journal collections. Registration required for Personal Profile. Offers saved searches and search and journal alerts.
- ProQuest: No registration. Offers only search alerts.
- ScienceDirect: Registration required for a ScienceDirect username. Offers saved searches, favorites, and search, journal and citation alerts.
- Scopus: Registration required for a Scopus username. Offers favorites and search and citation alerts.

Visit the help pages of these databases for more information on these personalized features, or contact a librarian in the Library Research Center.

## News Briefs

### Glass collection shown

The exhibition "Collecting Glass: The Early Years at UM-Dearborn" is on display at the Alfred Berkowitz Gallery through May 11.

The exhibition showcases some of the more than 800 works in UM-Dearborn's studio glass art collection. Early pieces, produced by some of the first artists to revive the traditional art of glass blowing in the early 1960s, are on display.

In addition, the gallery is showcasing paperweights, pate de verre (paste of glass), sculptures by Salvador Dali and work by famed manufacturers Baccarat, Daum, Lalique and Steuben.

The gallery, located on the third floor of the Mardigian Library, is open from 9 a.m. to 5 p.m. Monday through Friday. Admission is free.

### 'Real-time financials'

Thom Madden, Michigan Administrative Information Services (MAIS) assistant director of financial and university development applications on the Ann Arbor campus, will present "Real-Time Financials Interchange" from 2:30 p.m. to 3:30 p.m. Wednesday, April 25 in Kochoff Hall.

Faculty and staff members who review monthly project/grant budget status financial statements are encouraged to attend. The workshop is sponsored by the Office of Financial Services and Budget and the Office of Research and Sponsored Programs

To RSVP for the workshop, e-mail Pat Turnbull at [pawatson@umich.edu](mailto:pawatson@umich.edu).

## Young olympians



Students from regional middle schools and high schools donned safety goggles and lab coats to take part in the 24th annual Science Olympiad held on campus last month.

For many years, the Wayne County Science Olympiad was held in the South Redford Schools under the leadership of Thurston teacher Eleanor Sheposh. Sheposh is the longest serving member of the Michigan Science Olympiad executive board and served as regional director of the Wayne County Science Olympiad for more than 20 years. The event was moved to UM-Dearborn last year to allow it to expand further.

Winning teams selected at the event move on to the state competition this month at Michigan State University.

Students taking part in the Science Olympiad work together in teams to compete for time and accuracy in a wide variety of challenges across different areas of science and math. The mission of the Science Olympiad is "to promote and improve student interest in science and to improve the quality of K-12 science education throughout the nation."

## Mission

The University of Michigan-Dearborn is an interactive, student-centered institution committed to excellence in teaching and learning.

We offer undergraduate, graduate, and professional education to a diverse, highly motivated, and talented student body. Our programs are responsive to the changing needs of society; relevant to the goals of our students and community partners; rich in opportunities for independent and collaborative study, research, and practical application; and reflective of the traditions of excellence, innovation, and leadership that distinguish the University of Michigan.

We accomplish this mission by:

- Providing a strong foundation in the liberal arts and sciences;
- Providing the knowledge and skills essential for career and personal success;
- Integrating teaching, research and service in ways that enhance the learning experience;
- Promoting internships and cooperative education;
- Providing a dynamic environment where innovation, openness, and creativity are fostered;
- Using advanced technologies to meet changing educational needs and establish links with the global community; and
- Forging partnerships with business, industry, educational institutions, and government agencies.

We strive to be the institution of choice in southeastern Michigan for individuals and organizations that value accessibility, flexibility, affordability, diversity, and preeminence in education.



## Craves contributes to birding how-to guide

You could say Julie Craves knows a thing or two about birds, including whether or not it's appropriate to "pish."

Pishing is an acoustic method used to lure birds out of hiding, according to Craves,



whose essay "A Little Pish Will Do Ya" appears in the new book *Good Birders Don't Wear White: 50 tips from North America's Top Birders* published this month by Houghton Mifflin.

Basically, pishing involves clenching the front teeth and quickly saying the word "pish," quietly but urgently. A birder might also say "seet" in a hissing manner while keeping the teeth clenched. The idea is to get a bird to investigate the sound, luring it into view.

But there's a time and place to pish, according to Craves' essay.

"Pish around nonbirders, who have no idea what you are doing, and the response may be the same as if you had made some other type of bodily noise," Craves writes.

As supervisor of avian research at the campus's Rouge River Bird Observatory, Craves has extensively studied Michigan's birds since 1992 through an annual bird-banding program, which helps determine the importance of urban natural areas as stopover sites for migratory birds. She and her colleagues study why birds stop at one site and not others, how long they stay in one area and what habitat features help the birds migrate successfully.

An understanding of how birds use urban areas during migration and how to manage these areas is critical for their continued survival, according to Craves.

Craves also has done work in Cuba to develop bird survey routes and protocols that can be used by future environmental tourists and educational groups to assess the health of bird populations there.

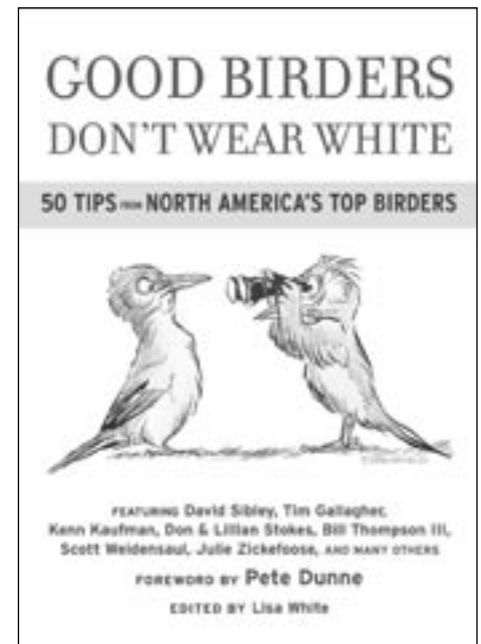
In addition, Craves has served as contributing editor of *Birder's World* magazine since 1999, and is the author of *The Birds of Southeast Michigan: Dearborn*, which is being revised for publication in the coming weeks to include 10 years of new material covering 263 species, along with guides and maps to birding locations and trails in Dearborn.

Craves' academic reputation in the avian field earned her the invitation to write the essay for *Good Birders Don't Wear White*.

"Out of the blue last May, I received an e-mail from Lisa White, an editor at Houghton Mifflin, asking me if I would like to contribute to the book," Craves said. "I was given complete

leeway on subject matter, within the guidelines of light and fun birding advice."

Craves' essay appears alongside contributions from well-known 'celebrity birders' like



Kenn Kaufman, David Sibley, Pete Dunne, Tim Gallagher, Don and Lillian Stokes, Bill Thompson III and 43 others.

*Good Birders Don't Wear White* is available at retailers like Borders and Amazon.com, but purchases made through the Rouge River Bird Observatory Web site help to support the work of the observatory, which is funded solely by donations from corporations, foundations and individuals. For more information, visit the observatory's Web store at [http://www.umd.umich.edu/dept/rouge\\_river/store.html](http://www.umd.umich.edu/dept/rouge_river/store.html).

## AAAS program honors pioneering colleague

Richard Turner, a long-time lecturer in history at UM-Dearborn, was recently honored



by faculty members in the Program in African and African American Studies (AAAS) with a dinner in his honor on the occasion of his

retirement from teaching.

"The faculty members associated with the AAAS program owe a debt of gratitude to Prof. Turner, for he was our forerunner, the one who first brought courses in African American history and culture to UM-Dearborn," according to humanities Prof. Gloria House, director of the AAAS program. "We are so proud of him for his persistence and dedication, and though we know that he has important plans for the future, we are deeply sorry that the University is letting him go."

Turner is shown in the photo at left with Ahmad Rahman, assistant professor of history (left), and Joe Lunn, associate professor of history (right). The photo was taken by Marsha Richmond at the dinner, which was organized by House.

"Richard Turner is a pioneer, and he made a unique and significant contribution to the life of this campus," Lunn said. "He was a prime mover in the effort to start the program in African and African American Studies and has been an active

member of the group during its growth since then. He served not only as an educator, but also as a much-needed example and frequent mentor for others."

Turner, a native of Brooklyn, earned his bachelor's degree from North Carolina Central University and a master's degree in secondary education at Montclair State Teachers College. He also completed coursework for a doctoral degree at the UM-Ann Arbor campus.

He joined the UM-Dearborn staff as a senior admissions counselor in 1980, and became an adjunct lecturer in history in 1984. He taught courses on African American history since 1865 for more than two decades, as well as sections of introductory American history courses. Turner also developed and introduced a course dealing with the legacy of slavery in the United States.

Turner also taught at Jackson Community College and served in educational and professional roles on the Ann Arbor campus, North Carolina Central University, Herbert C. Lehman College, and United Way Community Services.

## Kudos

**Lawrence I. Berkove**, professor emeritus of English, has published a scholarly reference on the culture of Nevada's mining population in the late 19th and early 20th centuries. Titled *Insider Stories of the Comstock Lode and Nevada's Mining Frontier 1859-1909: Primary Sources in American Social History*, the two-volume set is a collection of memoirs of the Comstock Lode and other Nevada mining areas that was originally published

in a specialized Nevada mining weekly. Berkove happened upon the collection while doing research on authors of the Sagebrush School and "instantly recognized that the series was of literary quality and extraordinarily rich in valuable information that was new or little known." He edited and annotated the collection, and was able to identify many anonymous contributions as having been written by better-known Sagebrush authors. Berkove also

prepared a glossary of Western mining terminology, and wrote an interpretive introduction to the book, which is published by the Mellen Press of Lewiston, New York.

(If you know of accomplishments by UM-Dearborn faculty and staff members that should be included in this column, please send information to [tgallagh@umich.edu](mailto:tgallagh@umich.edu).)