



Psychology

Department of Behavioral Sciences
College of Arts, Sciences, and Letters

The Field

As the science of behavior and psychological processes, psychology has a vast range. At one end, it borders on the natural sciences such as biology and physiology, and at the other, it shares interest with social science disciplines such as sociology and anthropology. With the goal of understanding, predicting, and modifying behavior and psychological processes, psychologists must include in their studies a variety of perspectives. These vantage points include Cognitive (learning and memory, sensation and perception, biological physiology), Developmental (the process of human growth), Social (the influence of groups), Clinical (understanding and treating people with psychological disorders), Abnormal (accounting for deviations from normal), and Industrial/Organizational (applying psychological principles to the work place).

Career Opportunities

Psychology provides direct training for employment in four major areas. It can be applied to careers:

- promoting individual health, such as clinical psychology, counseling psychology, community psychology, and health psychology
- in educational settings, such as school psychology and college teaching
- in business settings, such as industrial and organizational psychology, engineering psychology, and consumer psychology
- in the public domain, such as environmental psychology, law and psychology, and psychology and public policy

Psychology is also an excellent preparation and aid for careers in such fields as medicine, law, business, education, and social work.

The Concentration

Degree-seeking students are required to fulfill the required courses in effect at the time admitted or readmitted to the program. Since these are subject to change, students should see an advisor for current requirements.

Prerequisites

Students desiring to concentrate in psychology are required to take both of the Introductory psychology courses, Psychology 170 and Psychology 171.

Requirements

Students are required to complete at least 27 hours in upper-level (300 or above) psychology courses.

This selection must include at least one course from each of the following categories:

Statistics:	Psych 381
Methods:	Psych 415, 425, 435, 444, or 465
Biological:	Psych 370, 372, 455, 4725
Cognitive:	Psych 363, 375, 461, 463, 464
Developmental:	Psych 300, 302, 315, 407, 412, 418, 432
Social:	Psych 320, 321, 322, 325, 4305
Clinical/Personality:	Psych 440, 441, 442, 450

Cognates

Students must also complete at least six hours in cognate courses at the 300 level or above which are to be selected from areas such as anthropology, biology, economics, education, literature, mathematics, philosophy, political science, and sociology.

Independent Study/Research

With the signed consent and supervision of an instructor, students may carry out an independent study or research project in psychology. This is designed for the student who wishes to explore a topic in great depth or in a unique fashion which is not provided by the regular curriculum. No more than six credits of either independent study or independent research in behavioral sciences can be applied towards fulfilling graduation requirements.

The Honors Program

Psychology offers an honors program which provides special opportunities for gifted students, including a special seminar and research in collaboration with faculty members. Students are accepted for the honors program at the midpoint of their junior year. Requirements for entrance are:

- GPA of 3.2 or higher
- Informal evidence of being a superior student, such as motivation and ability to work independently

Requirements for graduation with honors in psychology are successful completion of:

- Psych 481: Computers in Psychology (typically taken in the fall semester of the senior year)
- Psych 498: Psychology Honors Seminar (typically taken in the winter semester of the junior year)
- Psych 499: Psychology Honors Research (typically taken during the senior year)
- Statistics and a methods course should be completed by the end of the junior year.

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Internship Program

Juniors and seniors can obtain practical experience working under supervision in a setting relevant to psychology. Internship students will spend 6 or 12 hours per week at their field placement and will attend a weekly seminar on campus. Students may register for PSYC 485 (Psychology Internship) for three or six credits. Application should be made to Dr. Roger Loeb, 313-593-5195.

Minor/Area of Focus

Psychology is also available as a minor, or as an area of focus in General Studies or Liberal Studies. The minor or area of focus requires successful completion of PSYC 170 or 171 and a minimum of 12 credit hours of upper level coursework in psychology.

The Faculty

The Psychology faculty welcomes the opportunity to provide information or counseling to those interested in the field. Their office hours, telephone numbers, and email addresses may be obtained from the Behavioral Sciences Department Office by calling 313-593-5520 or on the website at www.casl.umd.umich.edu/psyc.

Following is a guide to their teaching and research interests.

David Chatkoff, Ph.D. – Clinical health psychology, psychoneuroimmunology, chronic pain

Arlo Clark-Foos, Ph.D. (University of Georgia). Assistant Professor. Cognitive psychology, experimental psychology, research methods and statistics.

Laurence Cohn, Ph.D. – Developmental Psychology, adolescence, neuropsychology, group dynamics

Francine Dolins, Ph.D. (University of Stirling, Scotland). Assistant Professor. Animal behavior, evolutionary psychology, experimental psychology.

Robert Hymes, Ph.D. – Social psychology, psychology of prejudice, social cognition, industrial/organizational psychology

Michelle Leonard, Ph.D. – Clinical psychology, health psychology, interpersonal relations

Roger Loeb, Ph.D. – Clinical psychology, personality assessment, personality development

Pamela McAuslan, Ph.D. – Social psychology, interpersonal relations, group processes

Diane Graves Oliver, Ph.D. – Clinical psychology, child and adolescent development, racial identity, religion

Susana Peciña, Ph.D. – Biopsychology, affective neuroscience, neurobiology of sensory pleasure and desire

Nitya Sethurman, Ph.D. – Cognitive psychology, language development

Jane Sheldon, Ph.D. – Developmental psychology, social development, self-concept, gender role socialization, sport psychology

Richard Straub, Ph.D. – Learning and memory, motivation and behavior, type “A” behavior

Dan Swift, Ph.D. – Perception, cognition, psychology of language, statistics

Marie Waung, Ph.D. – Industrial/organizational psychology, employee recruitment, performance feedback

Nancy Wrobel, Ph.D. – Professor. Psychopathology in adults and children, assessment and diagnostic decisions, neuropsychology, forensic psychology

The Courses

170	Introduction to Psychology as a Natural Science
171	Introduction to Psychology as a Social Science
275	Introduction to Women’s Studies
300	Life-Span Developmental Psychology
301	Psychology of Infant Development
302	Psychology of Child Development

315	Personality Development
320	Social Psychology
321	Attitudes and Social Behavior
322	Psychology of Prejudice
325	Psychology of Interpersonal Relations
363	Human Performance and Information Processing
370	Physiological Psychology
372	Animal Behavior
375	Psychology of Language
381	Principles of Statistics and Experimental Design
390	Topics in Psychology
394	Psychology and Theatre
3955	Women and the Workplace
398	Independent Studies in Psychology
404	Parent-Child Relations
405	Gender Roles
407	Psychology of Adolescence
412	Psychology of Aging
415	Lab in Developmental Psychology
418	Cognitive Development
421	Group Processes
422	Psychology of Leadership
425	Laboratory in Social Psychology
4305	Psychology and the Workplace
431	Organizational Entry
432	Socialization of the Child
435	Lab In Industrial/Organizational Psychology
440	Abnormal Psychology
441	Introduction to Clinical Psychology
442	Child Psychopathology
4445	Personality Assessment Lab
446	Human Sexual Behavior
450	Personality Theory
451	Principles of Counseling and Psychotherapy
455	Health Psychology
456	Sports Psychology
461	Learning and Memory
463	Sensation and Perception
464	Human Factors Psychology
465	Experimental Psychology
470	Advanced Physiological Psychology
471	Reproductive Physiology and Behavior
4725	Motivation and Behavior
473	Clinical Neuropsychology
480	History of Psychology
481	Computers in Psychological Research
485	Psychology Internship
490	Advanced Topics in Psychology
492	Individual Research
497	Seminar in Psychology
498	Psychology Honors Seminar
499	Psychology Honors Research

For More Information

For more information about the psychology program, contact one of the program advisors:

Dr. Robert Hymes

Dr. Dan Swift

Department of Behavioral Sciences

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313-593-5520

www.casl.umd.umich.edu/behsci/psych

To request an application or obtain more information about admission:

Office of Admissions and Orientation

University of Michigan-Dearborn

4901 Evergreen Road

Dearborn, MI 48128-2406

313-593-5100

admissions@umd.umich.edu

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