

Anthropology



Department of Behavioral Sciences
College of Arts, Sciences, and Letters

The Field

Summer field schools in anthropology provide excellent training and experience for students interested in furthering their anthropological background and understanding. Field schools provide students with training in anthropological methods in archaeology, human paleontology, primatology, and socio-cultural anthropology. Students have attended summer field schools in Australia, Jordan, Kenya, Peru, Guatemala, Costa Rica, Mexico, and the United States. Limited scholarship funds are available to students to help subsidize the cost of attending one of these programs. The scholarship program is competitive, and preference is given to students majoring or minoring in anthropology.

The Anthropology Concentration

General Information

Degree-seeking students are required to fulfill the required courses in effect at the time admitted or readmitted to the program. Since these are subject to change, students should see an advisor for current requirements.

Students wishing to major in anthropology must take Anthropology 101 and 202. Majors will elect 24 credit hours of anthropology courses numbered 300 or above.

Three courses from those that emphasize the interaction of culture and biology must be included among these 24 hours. These courses are 331, 336, 340, 341, 345, 406, 409, 415, 430, 435, and 482. Students are encouraged to take Anthropology 331 prior to enrolling in the courses with the strongest biological emphasis (336, 340, 341, and 409).

Minor or Area of Focus

A minor or area of focus consists of 12 hours of upper-division credit in anthropology.

Mentor Program

The anthropology program sponsors a mentor program in which junior and senior concentrators assist faculty in teaching introductory classes. They help students use the library, guide them through written assignments and exam preparation, and sometimes lecture or do demonstrations before the class. Participants regularly count this among the high points of their undergraduate experience.

Cognates

Students will elect six hours in upper-level courses which are to be chosen in consultation with, and have the approval of, the concentration advisor. Areas from which appropriate courses could be selected include psychology, sociology, linguistics, biology, economics, philosophy, history, literature, and the arts.

Special Topics

Under the heading of Anthropology 390 and 391, special topics are offered from time to time. Recent topics have included "Eastern Europe in Transition," "Anthropology of Latin America," and "Peoples and Cultures of the Middle East."

The Courses

Core courses which emphasize the interaction of culture and biology are asterisked (*) and those available for graduate credit are marked with a diamond (♦).

- 101 Introduction to Anthropology
- 202 World Cultures
- 275 Introduction to Women's Studies
- 315 Body Image and Culture
- 320 Culture and International Business
- 325 Anthropology of Health and Environment*
- 331 Human Evolution*
- 336 Introduction to Primates*
- 340 Race and Evolution*
- 341 Human Paleontology*
- 345 Cultural Ecology and Evolution*
- 350 Prehistoric Archaeology
- 360 Myth, Magic & Mind
- 370 Indians of North America
- 371 African Experiences in the Americas
- 372 Anthropology of Latin America
- 373 Anthropological Perspective on the Middle East
- 374 Anthropology of Europe
- 376 Power and Privilege in Southeast Michigan
- 390 Topics in Anthropology♦
- 391 Topics in Anthropology♦
- 397 Honors Tutorial
- 398 Independent Studies in Anthropology
- 399 Independent Studies in Anthropology
- 406 Culture and Sexuality*♦
- 409 Growth, Ecology, and Evolution*♦
- 412 Men and Masculinities
- 415 Nutrition Health*♦
- 420 Kinship and Marriage♦
- 421 Education and Culture♦
- 422 Narrative Anthropology
- 425 Language and Society♦
- 430 Medical Anthropology*
- 435 Human Genetics*
- 440 Religion and Culture
- 444 Political Anthropology
- 450 Anthropological Theory
- 455 Immigrant Cultures and Gender ♦

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- 460 Economic Anthropology ♦
- 470 Doing Anthropology ♦
- 477 Ethnographic Film ♦
- 481 Gender and Globalization ♦
- 482 Psychological Anthropology* ♦
- 498 Independent Study ♦
- 499 Readings in Anthropology (1-3 credits) ♦
- 530 Health, Culture, and Medicine
- 590 Topics in Anthropology
- 591 Topics in Anthropology

The Faculty

Kathryn Anderson-Levitt, Ph.D. (Stanford University), Professor, and dean of the College of Arts, Sciences, and Letters. Specializes in educational psychology, and teaches speech, sex roles, and folk psychologies. She conducts research in schools in France and West Africa.

Barry Bogin, Ph.D. (Temple University), William E. Stirton Professor of Anthropology (emeritus). Specializes in physical anthropology, growth and development, life history, and Guatemala.

Janet Dunn, Ph.D. (University of Michigan), Assistant Professor. Specializes in biocultural anthropology, demographic anthropology, family, children, media, Brazil, and the U.S.

Joseph Gaughan, Ph.D. (Columbia University), Lecturer II. Specializes in cultural anthropology, kinship, narrative tradition, peasants, and Western Europe.

Bonnie Halloran, M.A. (The University of Michigan), Lecturer II. Specializes in educational anthropology, urban anthropology, and the U.S.

Eva Huseby-Darvas, Ph.D. (The University of Michigan), Intermittent Lecturer. Specializes in cultural anthropology, ethnicity, immigrants, women, and Eastern Europe.

Claude Jacobs, Ph.D. (Tulane University), Associate Professor. Specializes in religion and medical anthropology, the African-American experience, and Latin America.

Karen Krepps, Ph.D. (Wayne State University), Intermittent Lecturer. Specializes in archaeology, mortuary practices, museology, contract archaeology, African-Americans and the Great Lakes.

Brian McKenna, Ph.D. (Michigan State University), Assistant Professor. Specializes in medical anthropology, environmental studies, and Native American studies.

Daniel Moerman, Ph.D. (The University of Michigan), William E. Stirton Professor of Anthropology. (emeritus) Specializes in medical anthropology, symbolic anthropology, and American Indians. His research concerns American Indian medicinal plants and symbolic healing in modern American medicine.

Megan Moore, Ph.D. (University of Tennessee), Assistant Professor. Specializes in physical anthropology, growth and nutrition, and forensic anthropology.

Lamees Sweis, M.D. (Wayne State University), Lecturer I. Specializes in business anthropology, ethnic identity in a global world, media, and the Arab Middle East.

For More Information

For more information about the anthropology program:
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To request an application or obtain more information about admission to the University:
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